

TEACHER SELF-EVALUATION SHEET

Below is a list of ways by which you can evaluate your own teaching.  
Check your personal rating under the proper column.

		MY PERSONAL RATING				
		VERY POOR	POOR	AVERAGE	GOOD	SUPERIOR
<i>Subject Matter</i>						
1.	Keeps extraneous or irrelevant material from the lesson					
2.	Has a sound and balanced knowledge of the Holy Word of God					
3.	Gathers information for class from various sources such as books, magazines, newspapers and from circumstances witnessed in life					
4.	Seeks to get a clear idea of every subject taught and seeks to impress that subject upon students					
5.	Plants some seed, thought, or fundamental truth in the heart of students at every recitation					
6.	Reviews fundamental Bible truths faithfully and frequently					
<i>Method</i>						
1.	Has a definite aim in teaching each lesson					
2.	Arranges and selects material in such a way as to hold the student's interest					
3.	Makes a sufficiently careful and thoughtful preparation of each lesson					
4.	Varies class procedure					
5.	Makes adequate use of visual aids					
6.	Questions each student about the books, magazines, or stories that are read during the week					
<i>Personal Qualities</i>						
1.	Is able to maintain poise in any situation					
2.	Has a good presence					
3.	Has a pleasing voice					
4.	Lives a life which will back up teaching					
5.	Prays often for God's guidance					
6.	Encourage teachers' meetings and helps other teachers in the great work of Bible teaching					
7.	Teaches for the salvation of souls					
8.	Loves to teach					
9.	Is cheerful, non-complaining and given to constructive suggestions					
10.	Does not fail to admit failure to know the answers, but always gets the information for the student if possible					
11.	Does not weary of teaching the Bible					
12.	Is always punctual					

**MY PERSONAL RATING**

*Understanding Students*

1. Thinks constantly about teaching souls, not just subject matter
2. Achieves student response
3. Gives thought and does as much as possible to make physical conditions right
4. Studies the character, home surroundings and habits of each student
5. Loves the students and begets their love
6. Never ridicules student's opinions
7. Never shows partiality
8. Eager to talk with each student personally about welfare of the soul and spiritual life
9. Is always on the lookout for new members to enroll in class
10. Checks on the absense of any student and also visits in the home to encourage attendance

VERY POOR	POOR	AVERAGE	GOOD	SUPERIOR

IN WHAT GENERAL AREA DO MOST OF YOUR FAILURES COME? \_\_\_\_\_

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TO WHAT DO YOU ATTRIBUTE THIS DEFICIENCY? \_\_\_\_\_

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WHAT ILL EFFECTS DO YOU SENSE CAN COME FROM THIS DEFICIENCY? \_\_\_\_\_

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HOW CAN THE DEFICIENCY BE OVERCOME? \_\_\_\_\_

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